

Faculty/Teacher Feedback Analysis Report

During the Academic Year 2024–25, feedback on the curriculum was collected from faculty members. The Faculty Feedback Form comprised well-structured questions aimed at assessing their level of satisfaction with various aspects of the curriculum. The analysis of the feedback led to the following conclusions:

STATEMENT	Analysis of Responses
How clearly are the objectives and aims of the syllabus articulated?	Most of the faculty said that the 100% objectives and aims of syllabus are accurate and clear.
What are the major areas that need improvement in the COURSE YOU TAUGHT?	98% faculty suggested major areas for improvement like, Practical sessions and English language enhancement
How well is the course/ syllabus suited to PROGRAMME OUTCOMES?	Faculty members unanimously agreed that the curriculum and course content are appropriately mapped to the Programme Outcomes (POs).
The curriculum imparts knowledge and skills required for the local and global job market.	99% faculty agrees that curriculum imparts knowledge and skills required for the local and global job market.
How would you rate the level of skills and knowledge acquired upon course completion?	98% Faculty members said that level of skills and knowledge acquired upon course completion by calculating theory, practical and assignments.
To what extent does the course facilitate analysis and problem-solving skills?	97% faculty agreed that the course facilitate analysis and problem-solving skills by practical knowledge given in classes
How effectively does the syllabus address the gap between industry standards and academia?	99% faculty said that all practical course of the programs fill the gap between industry standards and academia
The course objectives are well defined and the modules are logically structured.	100% faculty agree that course objectives are well defined and the modules are logically structured
Curriculum provides scope for acquiring employable and entrepreneurship skills	100% faculty said that all Curriculum provides scope for acquiring employable and entrepreneurship skills
Does the COURSE provide an opportunity for undertaking projects?	99% answered that, YES that the course provide an opportunity for undertaking projects
Does the COURSE emphasize professional Ethics, Environment, Skill and Sustainability?	100% faculty answered that the course emphasizes professional Ethics, Environment, Skill and Sustainability.
The books and reference materials are readily available for covering the syllabus content?	100% Teachers agrees on the books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus.
Institute is having adequate Laboratories and equipment for practical experiences?	Yes 97% faculty agrees that the Institute is having adequate Laboratories and equipment for practical experiences
How accurately is the time allocated for syllabus coverage within the specified hours?	100% Teachers agree that 95% syllabus is possible in the mentioned number of hours.